

06/9/2023

## A picture tells a thousand words.

Snapshots from the last 14 days.

Dear Parents and Guardians,

It has been a productive term at Lucas Primary School with students engaging in many learning opportunities. I acknowledge the work of our hard working staff, the support from our parent community and the enthusiasm from our students to do their best at all times. Some highlights of the term included: (but not limited to)

- The Swimming Program for Years 1-6
- Workshop 1 and 2 of the Young Authors Program.
- Excursions to Sovereign Hill and the Ballarat Art Gallery.
- Incursions, including the History of Flags and Responsible Pet Ownership.
- The Tomodachi Groups with our cross age groups.
- An Emergency Evacuation Practice.
- Beginning the new Cardigan Village bus service.
- Visits from Journey and Lucas Kinder.
- Very pleasing NAPLAN results for Years 3 and 5.
- Sport teams representing basketball and athletics.
- 100 days of school for our Prep students.
- Book Week celebrations with a dress up day and a **Where's Wally video**.
- A Celebration of Learning evening.
- The whole school dance and disco event.
- We welcomed many new students and their families to the Lucas community.
- We received our newest classroom on site.
- Our very first Parent Helper course.

All of this on top of ensuring high quality classroom learning was maintained. As this is the last newsletter for Term 3, thanks to parents and guardians for all the support during the last ten weeks and we look forward to a positive final term when all students return on Monday October 2.



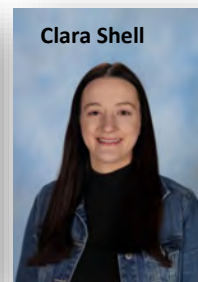
### Staffing Update

At the end of this term Mrs Hayley Short (Gr 1/2E) and Mrs Erin Lindsay (Gr 3/4A) will begin their period of family leave as they await the pending births of their new family members. I am sure you will join with us in wishing both Erin and Hayley all the best for the coming months as they await the arrival of their new family members.

Replacing Mrs Short in Yr 1/2D will be Mrs Jessica Wilson. Mrs Wilson is very well known to us here at Lucas PS as she has been a regular Casual Relief Teacher.

Replacing Mrs Lindsay in Gr 3/4A is Mrs Clara Shell who comes to us from Delacombe PS.

We are so pleased to welcome Mrs Wilson and Mrs Shell to the Lucas family and we know they are going to do a great job building on all the work that has been established this year.



### New Portables

It was a real spectacle for the students in the past week to see how school buildings are placed together to create classrooms. Late last week, at very late notice, we were notified of the arrival of the portable building, which will house new classes in 2024. The trucks and crane occupied the playground for much of Thursday to safely and precisely place the buildings on site. Over the coming weeks, the portable will be fitted out and hopefully we will take over the classrooms at the beginning of Term 4. While these will not be officially used until 2024, we will have access to the classrooms for use during Term 4.



### Naplan Results

We have received the data for our Year 3 and 5 students who completed Naplan earlier this year. All results were positive and higher in all areas compared to similar schools and other schools in our network. We are very proud of our results and are now working to analyse this data with staff and work towards next steps in our teaching and learning.



Some highlights include:

- Writing data was a strength, particularly in Grade 3
- Students scored highly in reading and numeracy across both Year 3 and 5

Some areas for future focus include:

- Continue to Investigate best practice in spelling across the school
- Further developing the way we teach grammar in our writing lessons

## Book Week/Dress Up Day

We had a fabulous Book Week with lots of activities and of course the Dress Up Day. We saw such a range of books and themes represented in the character dress ups on the day, it was a credit to our parent community for getting behind this event. The dress up parade was a highlight of the day and it was wonderful to see the huge turn out from parents and extended families to help join in the fun.

Of course, during the evening the Celebration of Learning offered a chance for families to work through the scavenger hunt and participate in the activities offered in each learning community and specialist space. The lights in the Learning Street brought this space to life as a place to mingle and dance or listen to the music. The weather gods were smiling upon us which enabled the vast majority of families to share in this celebration.





## Compass Tip of the Week



### Working on a device (Phone or iPad)

Compass are the first to admit that some functionality is limited when using Compass on a phone or device.

To assist with this, there is a function that allows parents to access the full capabilities to overcome these issues.

1. Click on the three lines (sometimes referred to as the Hamburger icon)
2. Click on Open in Browser.

This will give you full functionality of your parent portal as you would experience on a laptop or desktop computer.

It does reduce the size of everything on screen but simply use your fingers to enlarge.

Of course, if you are experiencing difficulty accessing your parent portal or completing functions, **please don't hesitate to contact the school office.**

## TERM 4 HATS

**It's time to pack away the beanies and dust off the** summer hats.



Reminder that all students are required to wear their wide brimmed sun hat at all times they are outdoors in Term 1 & Term 4.

Lucas PS hats are available to purchase from PSW our Uniform supplier.

We are looking to hold another secondhand uniform stall at the beginning of Term 4.

As always we would be so grateful to any families who can donate uniform that is in good condition to the uniform stall.

The holidays are a good time to check and see what still fits.

We are especially looking for small items that might be good for our 2024 Prep families to purchase.

Donations can be dropped into the

## SECOND HAND UNIFORM SALE



## Whole School Dance and Disco

We managed to dance our way through last week which culminated in the whole school dance and disco on Thursday. The Whole School Dance was a way for the Performing Arts learning to be shared across the school and with our community. It involved 3 dances that were learnt during Performing Arts and practised throughout the term. The end result was fantastic and highlighted how supportive our students are of each other as they worked together to create a fun afternoon. Special thanks to Ms Dwyer for all her work that brought this session together.

The whole school dance was a warm up for the Disco that occurred on Thursday evening. With over 280 students busting some moves on the dance floor, the night was a real success. A special thanks to Mrs Hanson (or as we know her DJ Tam Tam and her Jam Jam) who donated her time and DJ set up for the night.



## TERM 3 in GRADE 5/6

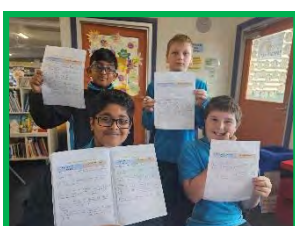
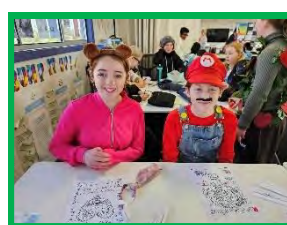
**Reading-** In Reading this term, students have continued to explore a range of strategies from the Fountas and Pinnell, 'Systems of Strategic Actions' wheel. This includes strategies such as monitoring and self-correcting, solving words, inferring, analysing and critiquing. Students have one lesson a week to solely focus on their reading goals and work in focus groups and conferencing to support their goals.

**Writing-** Students have linked writing with our Integrated Studies topic of history. They have been writing a series of diary entries from the perspective of a migrant migrating to Australia. This has taught them how to write in someone else's shoes. They then learnt how to write biographies and are currently researching and writing a biography about someone important who helped shape Australia.

**Numeracy-** In Numeracy, students have continued to develop their understanding of the four operations (addition, subtraction, multiplication and division). We have explored patterns and algebra, BODMAS, fractions, measurement, volume and capacity. We have been using number talks and daily reviews to help us explain our thinking and share our strategies with our peers.

**Integrated Studies-** In Integrated Studies this term, students have explored the topic 'Australian History'. We have been learning about settlement, convicts, the establishment of colonies, migration and federation. Students are currently developing a solid understanding of Australian history as a timeline of events. In the next few weeks we will create a board game to show our understanding and will invite families in to play them.

**Book Week-** Book week was so much fun! We loved dressing up and completed some fun activities throughout the day based on the shortlisted books for the year.



## Visual Art Term 3

Prep

In Art this term, the Grade Prep students have been learning about Sculpture. We read the story book **'Feathers for Phoebe'** and used this as inspiration to create our own bird sculptures. The students created a free-standing bird using range of different materials and assembly techniques. They used a block of wood as the base and choose from a selection of feathers, beads, pipe cleaners and cardboard to decorate their birds. The students have also explored collage, weaving and printing techniques to create some owls, polar bears and colourful seahorses. Well done, Grade Prep on an excellent term in Art.



1/2

The main focus for this term was weaving. The students experimented with paper weaving and created a weaving mat which they turned into a flower basket. They also challenged themselves to create a radial weaving of a rainbow. They learnt how to create their own weaving loom using cardboard and wool. Then, using ROYGBIV colour order, they wove their rainbow. This was a challenging piece; **however the students were so excited when they finally 'got' it and were able to see their rainbow grow.**



3/4/5

The focus for the first half of this term was painted paper collage. The students used the native Australian bird, the New Holland Honeyeater as inspiration for their collages. They created painted papers, carefully blending watercolours to create dimension and colour value in their work. They then used their papers to create their collage. The students really focused on being precise with their cutting skills in order to create a high-quality collage. Following this project, the students explored the art of metal embossing. They created a sketch of a minibeast and transferred their design to embossing metal. They pressed their designs into the metal using a blunt pencil and then decorated their work with coloured sharpies and gemstones.





The focus for this term has been textiles and sculpture. The first few weeks of the term saw the students finish work on their papier mache and felt hand puppets. This was a challenging piece with the students choosing their own animal to recreate. They made their heads out of a papier mache and used felt for the bodies. There were cats, dog, pandas, birds, koalas, dragons and many more. The students used a range of different materials to decorate their puppets.

The second half of the term we focused on street art and discussed and explored the difference between street art and graffiti. The students then started work on a free-standing sculpture of a graffiti fence. This has been a very popular project. We are at the finished stages and will need a lesson or two **to finish them up. I can't wait to see them all completed. Great work 5/6s.**



# TRIVIA Night

**Save the date!**  
**Lucas Primary School Trivia Night**  
**Ballarat Golf Club**  
**Friday the 6th of October 2023**  
**FURTHER DETAILS COMING SOON!**



## Lucas Primary School - Term 3 Calendar

The calendar below is a guide to the special events that are planned for Term 3. Although we are fairly set on the organisation below, times and dates may change. Please keep an eye on Compass for any alterations

TERM 3					
	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
1	10 <sup>th</sup> July Swimming 3/4/5	11 <sup>th</sup> July	12 <sup>th</sup> July Sovereign Hill - Prep	13 <sup>th</sup> July	14 <sup>th</sup> July
2	17 <sup>th</sup> July Swimming 1/2 & 5/6	18 <sup>th</sup> July	19 <sup>th</sup> July	20 <sup>th</sup> July Young Authors Workshop 1	21 <sup>st</sup> July Assembly
3	24 <sup>th</sup> July Swimming 1/2 History Flag Incursion Yr 3-5	25 <sup>th</sup> July	26 <sup>th</sup> July	27 <sup>th</sup> July	28 <sup>th</sup> July Tamadaochi Groups
4	31 <sup>st</sup> July Pupil Free Day	1 <sup>st</sup> August	2 <sup>nd</sup> August	3 <sup>rd</sup> August	4 <sup>th</sup> August Assembly
5	7 <sup>th</sup> August	8 <sup>th</sup> August	9 <sup>th</sup> August Div. Basketball Sov Hill - Yr 1/2	10 <sup>th</sup> August	11 <sup>th</sup> August Tamadaochi Groups
6	14 <sup>th</sup> August School Council	15 <sup>th</sup> August	16 <sup>th</sup> August	17 <sup>th</sup> August	18 <sup>th</sup> August Young Authors Workshop 2 Assembly
7	21 <sup>st</sup> August	22 <sup>nd</sup> August	23 <sup>rd</sup> August Book Week Dress Up Celebration of Learning 5pm-7pm	24 <sup>th</sup> August	25 <sup>th</sup> August
8	28 <sup>th</sup> August	29 <sup>th</sup> August	30 <sup>th</sup> August	31 <sup>st</sup> August Disco 5-7pm	1 <sup>st</sup> September Assembly
9	4 <sup>th</sup> September Yr 5/6 Art Gallery	5 <sup>th</sup> September Division Athletics	6 <sup>th</sup> September	7 <sup>th</sup> September	8 <sup>th</sup> September Tamadaochi Groups
10	11 <sup>th</sup> September School Council	12 <sup>th</sup> September	13 <sup>th</sup> September Japanese Day	14 <sup>th</sup> September Grade 2 sleepover	15 <sup>th</sup> September Assembly 12.45pm Early Finish 1.30pm



# GROWTH AWARDS



## Hudson Prep A

For showing growth in his learning by taking pride in his work, staying focused and trying his best at all tasks. Well done Hudson!



## Harriet Prep B

For demonstrating growth in her learning and transition. Well done Harriet!



## Thea Prep C

For showing growth in all areas of her learning. She takes on board her learning goals and applies it to her work. Great job Thea!



## Isabella Prep D

Bella has been working hard to achieve her learning goals. She cares about her friends and is always helpful when someone is upset.



## Harang 1/2 A

Harang has worked hard on editing his writing. He has been listening carefully on the floor during writing lessons. Well done Harang!



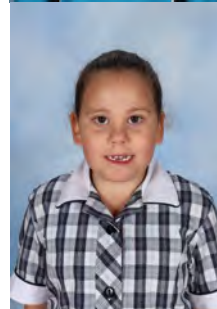
## Elijah 1/2 B

For the way he is demonstrating growth in writing. He has shown great persistence and worked very hard.



## Navraj 1/2C

For working extremely hard in all learning areas and showing a growth mindset by never giving up!



## Rachael 1/2D

Rachael has made huge improvements in her listening skills and as a result has developed confidence as an independent learner.



## Natasha 1/2 E

For showing growth in all aspects across the school, but especially in her writing. She should be very proud of her achievements!



## Tiana 1/2 F

For showing the school value of growth in her writing. She has been working hard to reread her work and represent all the sounds she hears.



## Angad 1/2 G

For being a positive learner who gives everything a red-hot-go. He works hard towards learning goals and takes pride in his work.



## Ryan 3/4 A

Ryan has made so much growth in so many areas of his learning. He has grown a love for writing. He is achieving great success.

# GROWTH AWARDS



**Jensen 3/4B**

For consistently showing growth in his writing. He persists with challenges and applies feedback to enhance his work.



**Adeline 3/4 C**

For working hard to achieve her goals. She is always ready to learn, focused and thinking deeply about learning intentions. Well done!



**Alice 4/5 A**

For always committing herself to achieve her learning goal. She has shown excellent growth in her learning and is always ready to learn.



**Allira 5/6 A**

For the growth she strives for everyday at school. Allira is always aiming high. Well done!



**Archer 5/6 B**

For his growth mindset towards his learning and making positive choices in and out of the classroom.

## Performing Arts



### 1/2G

For growth in their ability to listen respectfully, their willingness to give everything a go and support each other.

## ART



### 5/6A & 5/6B

For demonstrating a growth mindset and maintaining positivity while making their graffiti fences.

## PE



### 5/6A

For showing excellence when performing their SEPEP roles and playing in the ultimate frisbee tournament.

## Japanese



### 5/6A

For supporting each other to improve their speaking skills.



# Victoria Park



Military Drive, Victoria park

## SHOW YOUR SKILLS PLAY TOGETHER



### AGES 5-10

Learn ball skills including catches, throwing through fun game-based activities

8 weeks total

Nov 4<sup>th</sup> - 25<sup>th</sup>

Feb 3<sup>rd</sup> - 24<sup>th</sup>

### JUNIOR CRICKET 1

#### UNDER 11 BOYS AND GIRLS

Beginner stage. Ideal for girls and boys who have never played before. Noncompetitive format

7 players

20 overs

Mon train & Fri night game

### JUNIOR CRICKET 2

#### UNDER 13 & UNDER 14 GIRLS

Entering more competitive format with hard ball, scoring & ladder

9 players

20 overs

13s train Thur 14s train Tues night game Fri

### JUNIOR CRICKET 3

#### UNDER 15

Longer format. Game split over 2 weeks. Competitive format.

11 players

50 overs split

Tue train & Sat morning game

# PLAY CRICKET

Join Lucas Cricket Club  
Play with your friends and stay active



Ask us about our free player welfare program



PROUDLY SPONSORED BY



Information to register your interest for 23/24 season

[www.lucascricketclub.com.au](http://www.lucascricketclub.com.au)



Looking for players for season 23/24 all ages groups

